

## New Castle Virtual Academy 2020-2021

*This plan is subject to change and will be modified to best meet the needs of our students, staff, & families. The same curriculum and pacing guides will be used in both our Virtual Academy and in-person classroom learning forums. **If there is a corporation or school closure such as last March, all students will be transferred to the Virtual Academy framework and will retain their current teachers and classes.***

	<b>K-6</b>	<b>7-12</b>
<b>Virtual Student's Teacher</b>	<ul style="list-style-type: none"> <li>Virtual students will be assigned the teacher and classroom they would have normally been assigned to at their home school.</li> <li>Elementary Virtual Coordinator will also oversee the Virtual students' programming and attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Virtual students will be assigned a virtual daily schedule to follow with their assigned teachers.</li> <li>A Secondary Virtual Coordinator will oversee the Virtual students' programming and attendance.</li> </ul>
<b>Student/Teacher Contact</b>	<ul style="list-style-type: none"> <li>Contact may be from LIVE interaction in their class, posting of assignments, email, or through a classroom communication APP (Ex: REMIND) with the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Contact may be from LIVE interaction in the student's class, posting of assignments, email, or through a classroom communication APP (Ex: REMIND) with the teacher.</li> </ul>
<b>Family Support</b>	<ul style="list-style-type: none"> <li>Virtual families will be invited to meet with their classroom teacher before school starts to get chromebooks, materials and to familiarize families and students with the online learning platform.</li> <li>Virtual Students will receive Free Breakfast and Lunch</li> <li>Virtual Students may attend Latchkey after school programming.</li> <li>Tech Support will be provided as needed</li> </ul>	<ul style="list-style-type: none"> <li>Virtual families will be invited to meet with their classroom teachers before school starts to get chromebooks, materials and to familiarize families and students with the online learning platform.</li> <li>Students in our Virtual Academy will receive Free Breakfast and Lunch</li> <li>Tech Support will be provided as needed</li> </ul>
<b>Assessments</b>	<ul style="list-style-type: none"> <li>K-6 iReady formative assessment assigned for at-home administration</li> <li>2-6 Unit/classroom assessments may be assigned online to complete</li> <li>State testing assessed at school.</li> </ul>	<ul style="list-style-type: none"> <li>PIVOT INSPECT completed at home (Math and ELA)</li> <li>STAR completed at home</li> <li>State testing assessed at school</li> <li>Classroom assessments may be assigned online to complete</li> <li>AP class assessments will be given at school ,when possible</li> </ul>
<b>Devices</b>	<ul style="list-style-type: none"> <li>All students K-6 will have a school-issued chromebook</li> <li>Internet access will be supported as needed</li> <li>Family tech support will be provided by our Virtual Coordinator and Tech Dept.</li> </ul>	<ul style="list-style-type: none"> <li>All students will use a school-issued chromebook</li> <li>Internet access will be supported as needed</li> <li>Family tech support will be provided by</li> </ul>

	<ul style="list-style-type: none"> <li>Family support for Virtual online platform training will be provided to start the year</li> </ul>	<p>our Virtual Coordinator and Tech Dept.</p> <ul style="list-style-type: none"> <li>Family support for Virtual online platform training will be provided to start the year</li> </ul>
<b>Virtual Assignments</b>	<ul style="list-style-type: none"> <li>Teachers will post their basic daily schedule to help facilitate families planning their student's learning time at home.</li> <li>All 2-6 assignments will be virtual</li> <li>All 2-6 assignments will be assigned on Google Classroom w/ Math and ELA approximately 5x weekly and Science/SS approximately 2-3x weekly</li> <li>K/1 will have standards-based work packets every 2 weeks to complete. They will also have a chromebook to do work with online learning platforms used in the classroom to enhance and supplement instruction.</li> <li>Specials teachers ( Art/Music/PE) will link their Google Classroom and activities to the classroom teacher's GOOGLE CLASSROOM</li> </ul>	<ul style="list-style-type: none"> <li>All assignments will be virtual</li> <li>Assignments will be assigned through the use of Google Classroom and may include Moodle</li> <li>Students will follow their daily schedule</li> </ul>
<b>Assignment Completion Requirements</b>	<ul style="list-style-type: none"> <li>The classroom teacher will set completion dates with each assignment the same as for on-site classes.</li> </ul>	<ul style="list-style-type: none"> <li>Same as noted by teacher for on-site class</li> </ul>
<b>Instruction (Live or Recorded)</b>	<ul style="list-style-type: none"> <li>Reading Block lessons LIVE or recorded</li> <li>Math Block lessons LIVE or recorded</li> <li>At some point in the first nine weeks, Classroom teachers will begin to include their virtual students 2-3x a week LIVE into the classroom for activities such as: morning meetings, SEL lesson, discussions, interactive read alouds, experiments, math manipulative activity, morning announcements, etc.</li> </ul>	<p>Various formats will be used for students to access class content and will include, but not limited to:</p> <ul style="list-style-type: none"> <li>Participating in LIVE classes</li> <li>Viewing recorded lessons</li> <li>Viewing recorded lessons of core classes on the current day</li> <li>Utilizing a hybrid approach of participating in live core classes and taking PLATO courses</li> <li>Utilizing a combination of virtual classes and on-site Career Center classes</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>Students who are learning virtually, will complete an attendance Google Form daily to be counted present. This Form will be posted on their Google CLASSROOM .</li> <li>Virtual students will be held to the same attendance expectations and procedural guidelines as stated in handbooks.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will take attendance at the start of each class session daily.</li> <li>Virtual students will be held to the same attendance expectations and procedural guidelines as stated in handbooks.</li> </ul>
<b>Points of contact</b>	<ul style="list-style-type: none"> <li>Classroom teacher</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Classroom teacher</li> <li>Principal</li> </ul>

<b>for virtual families</b>	<ul style="list-style-type: none"> <li>• Counselor/FSS</li> <li>• Virtual Coordinator Ramona Hacker hackerr@ncweb.me</li> <li>• Tech Department</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor/FSS</li> <li>• Virtual Coordinator Brad King bking1@ncweb.me</li> <li>• Tech Department</li> </ul>
<b>Parent Communication/Contact</b>	<ul style="list-style-type: none"> <li>• Parent check-in will occur virtually every 2 weeks by the classroom teacher.</li> <li>• Counselor/FSS will check in with the parents/families as needed on the off week of the parent virtual meeting.</li> <li>• Virtual Coordinator contact as needed</li> <li>• Principal contact as needed</li> <li>• All communication will be tracked on a common log for each building</li> </ul>	<ul style="list-style-type: none"> <li>• For grade 7 families, parent conferences will occur virtually every 2 weeks with the student's "homeroom" teacher Counselor/FSS will check in with the parent on the off week of the parent virtual meeting.</li> <li>• For grades 8-12, parent conferences will be held virtually on a rotational basis with one of the student's teachers contacting parents every week starting week 3. Counselor/FSS will check in with the parent every 3 weeks</li> <li>• Virtual Coordinator will contact parent as needed</li> <li>• Principal will contact parent as needed</li> <li>• All communication will be tracked on a common log for each building</li> </ul>
<b>Social Emotional Learning (SEL)</b>	<ul style="list-style-type: none"> <li>• Rethink SEL program assignments assigned possibly 1x a week as the program develops</li> <li>• Counselor /FSS may plan a Google Meet (formerly ZOOM) with individual and small groups of students for SEL support</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor/FSS may plan a Google Meet (formerly ZOOM) with individuals and small groups of students.</li> </ul>
<b>MS/HS Elective Classes and LABS</b>		<ul style="list-style-type: none"> <li>• Elective classes will be available as the student schedule allows</li> <li>• Hands-on activities and lab activities may be limited for the virtual student</li> <li>• Emphasis will be on student understanding of skills taught vs practicing the skills</li> </ul>
<b>IEP Compliance</b>	<ul style="list-style-type: none"> <li>• All IEP students will have an IEP conference to determine the educational plan that best meets the needs of the student</li> </ul>	<ul style="list-style-type: none"> <li>• All IEP students will have an IEP conference to determine the educational plan that best meets the needs of the student</li> </ul>
<b>ELL Compliance</b>	<ul style="list-style-type: none"> <li>• Sherri Bergum, Curriculum Director, is the contact person for all ELL support</li> <li>• Parent contact will be made to determine supports needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Sherri Bergum, Curriculum Director, is the contact person for all ELL support</li> <li>• Parent contact will be made to determine supports needed.</li> </ul>
<b>Extra Curricular /Co Curricular</b>	<ul style="list-style-type: none"> <li>• Virtual students will be permitted to participate in extracurricular and cocurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Virtual students will be permitted to participate in extracurricular and cocurricular activities.</li> </ul>

<b>Activities</b>		
<b>Breakfast/ Lunch</b>	<ul style="list-style-type: none"> <li>• All New Castle Schools students including virtual students will receive free breakfast and lunch daily.</li> <li>• <b>During the post holiday weeks of virtual learning, families can pick up meals at NCHS on Mondays, 3-5 pm, starting Nov. 30. YOU DO NOT NEED TO SIGN UP AHEAD AND ALL STUDENTS 18 OR YOUNGER ARE ELIGIBLE FOR THE MEALS WHICH WILL INCLUDE 5 BREAKFASTS AND 5 LUNCHESES.</b></li> <li>• Weekly meals will be available for pick up at either NCHS or Wilbur Wright Elem. on Wednesdays. 8-11 a.m. 1-2 p.m. or 4:30-5:30 p.m. Virtual families should sign up for their pick up location and time using this link which is also on the Virtual Academy registration page:</li> <li>• <a href="https://docs.google.com/forms/d/e/1FAIpQLScLn7rP4x0kiYEUMYout2iVEIBbzfcA5GvWhJTTFXbdMjcRoQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLScLn7rP4x0kiYEUMYout2iVEIBbzfcA5GvWhJTTFXbdMjcRoQ/viewform</a></li> </ul>	<ul style="list-style-type: none"> <li>• All New Castle Schools students including virtual students will receive free breakfast and lunch daily</li> <li>• <b>During the post holiday weeks of virtual learning, families can pick up meals at NCHS on Mondays, 3-5 pm, starting Nov. 30. YOU DO NOT NEED TO SIGN UP AHEAD AND ALL STUDENTS 18 OR YOUNGER ARE ELIGIBLE FOR THE MEALS WHICH WILL INCLUDE 5 BREAKFASTS AND 5 LUNCHESES.</b></li> <li>• Weekly meals will be available for pick up at either NCHS or Wilbur Wright Elem. on Wednesdays. 8-11 a.m. 1-2 p.m. or 4:30-5:30 p.m. Virtual families should sign up for their pick up location and time using this link which is also on the Virtual Academy registration page:</li> <li>• <a href="https://docs.google.com/forms/d/e/1FAIpQLScLn7rP4x0kiYEUMYout2iVEIBbzfcA5GvWhJTTFXbdMjcRoQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLScLn7rP4x0kiYEUMYout2iVEIBbzfcA5GvWhJTTFXbdMjcRoQ/viewform</a></li> </ul>
<b>After School Care</b>	<ul style="list-style-type: none"> <li>• All virtual students may also attend after school care ( Latch Key ) at the schools that offer this programming. ( Parker Eastwood, Riley, Westwood)</li> </ul>	