

Focus on Excellence program identification process New Castle Community School Corporation

GRADES K-2

Students in grades K are given the CogAT screener in May of the school year. Those scores are compiled into a list of high ability students per building for clustering purposes in grades 1 and 2 and provided differentiated instruction from the classroom teacher.

GRADES 3-6

Step #1

All second graders are given the 9 subtests of the CoGat 7 as a screen to develop a large pool of talented students.

Step #2

Once the CogAT reports are completed, a list of any student scoring $\geq 95\%$ will have one of the following high ability labels: Math only, Reading only, or General Intellectual (both).

Step #3

Students who qualify for further identification (scoring between 85-94% on CogAT battery) will have the following information completed regarding their achievement in the classroom so far:

**SIGS (Teacher rating: Scales for Identifying Gifted Students)

**iReady achievement test scores. (Points are given for any score above the 2nd grade level.)

Step #4

Data is combined into ranking format. The top 10-12 students are eligible for inclusion in the 3rd-6th grade program first. Those identified but not participating in the full day program at Wilbur Wright are provided differentiated instruction within the regular classroom at their home schools through cluster grouping.

GRADES 7-8:

MATH:

In the spring of each year, data coaches will administer the Orleans Hanna Algebra Prognosis Test to all 6th graders who scored above grade level on the 2nd Math iReady Diagnostic test.

HA staff will score and deliver information to NCMS for Algebra I participants for the following year. (Parent meeting will be held to explain expectations, consequences of acceleration, etc.)

LANGUAGE ARTS:

In the spring of each year, data coaches will administer the CogAT Verbal screener test to all 6th graders who scored above grade level on the Reading portion of the second iReady Diagnostic test.

HA staff will score and deliver information to NCMS for inclusion into the 7th grade Honors English class.

GRADES 9-10:

In grade 8, all students will be administered the CogAT test. All students who score $\geq 90\%$ on either the Verbal or Quantitative subtests will be identified as High Ability. Any student who scores between 80-89% will have a SIGS (Scales for Identifying Gifted Students) completed on him/her to determine high ability labeling.

Students identified as HA will be considered for High Ability programming in the identified curriculum area.

GRADES 11-12:

In 10th grade, students' scores from the PSAT Potential Indicator will be used for identification as high ability in math, English, or General Intellectual. Identified students will be encouraged to consider inclusion in AP classes for 11th

and 12th grades.