

New Castle Virtual Academy - Fall 2020

This plan is subject to change and will be modified to best meet the needs of our students, staff, & families. The same curriculum and pacing guides will be used in both our Virtual Academy and in-person classroom learning forums. If there is a corporation or school closure such as last March, all students will be transferred to the Virtual Academy and will retain their current teachers and classes.

**Short videos to reference topics below will also be available on the Corporation Website and teacher Google Classrooms.*

	K-6	7-12
Virtual Student's Teacher	<ul style="list-style-type: none"> Virtual students will be assigned the teacher and classroom they would have normally been assigned to at their home school. Elementary Virtual Coordinator will also oversee the Virtual students' programming and attendance. 	<ul style="list-style-type: none"> Virtual students will be assigned a virtual daily schedule to follow with their assigned teachers. A Secondary Virtual Coordinator will oversee the Virtual students' programming and attendance.
Student/Teacher Contact	<ul style="list-style-type: none"> Contact may be from LIVE interaction in their class, posting of assignments, email, or through a classroom communication APP (Ex: REMIND) with the teacher. 	<ul style="list-style-type: none"> Contact may be from LIVE interaction in the student's class, posting of assignments, email, or through a classroom communication APP (Ex: REMIND) with the teacher.
Family Support	<ul style="list-style-type: none"> Virtual families will be invited to meet with their classroom teacher before school starts to get chromebooks, materials and to familiarize families and students with the online learning platform. Virtual Students will receive Free Breakfast and Lunch Virtual Students may attend Latchkey after school programming. Tech Support will be provided as needed 	<ul style="list-style-type: none"> Virtual families will be invited to meet with their classroom teachers before school starts to get chromebooks, materials and to familiarize families and students with the online learning platform. Students in our Virtual Academy will receive Free Breakfast and Lunch Tech Support will be provided as needed
Assessments	<ul style="list-style-type: none"> K-6 iReady formative assessment assigned for at-home administration 3-6 iLearn assessed at school 2-6 Unit/classroom assessments may be assigned online to complete 	<ul style="list-style-type: none"> PIVOT INSPECT completed at home (Math and ELA) STAR completed at home State testing assessed at school Classroom assessments may be assigned online to complete AP class assessments will be given at school when possible
Devices	<ul style="list-style-type: none"> All students K-6 will have a school-issued chromebook Internet access will be supported as needed Family tech support will be provided by our 	<ul style="list-style-type: none"> All students will use a school-issued chromebook Internet access will be supported as needed

	<p>Virtual Coordinator and Tech Dept.</p> <ul style="list-style-type: none"> Family support for Virtual online platform training will be provided to start the year 	<ul style="list-style-type: none"> Family tech support will be provided by our Virtual Coordinator and Tech Dept. Family support for Virtual online platform training will be provided to start the year
Virtual Assignments	<ul style="list-style-type: none"> Teachers will post their basic daily schedule to help facilitate families planning their student's learning time at home. All 2-6 assignments will be virtual All 2-6 assignments will be assigned on Google Classroom w/ Math and ELA approximately 5x weekly and Science/SS approximately 2-3x weekly K/1 will have standards-based work packets every 2 weeks to complete. They will also have a chromebook to do work with online learning platforms used in the classroom to enhance and supplement instruction. Specials teachers (Art/Music/PE) will link their Google Classroom and activities to the classroom teacher's GOOGLE CLASSROOM 	<ul style="list-style-type: none"> All assignments will be virtual Assignments will be assigned through the use of Google Classroom and may include Moodle Students will follow their daily schedule
Assignment Completion Requirements	<ul style="list-style-type: none"> The classroom teacher will set completion dates with each assignment the same as for on-site classes. 	<ul style="list-style-type: none"> Same as noted by teacher for on-site class
Instruction (Live or Recorded)	<ul style="list-style-type: none"> Reading Block lessons LIVE or recorded Math Block lessons LIVE or recorded At some point in the first nine weeks, Classroom teachers will begin to include their virtual students 2-3x a week LIVE into the classroom for activities such as: morning meetings, SEL lesson, discussions, interactive read alouds, experiments, math manipulative activity, morning announcements, etc. 	<p>Various formats will be used for students to access class content and will include, but not limited to:</p> <ul style="list-style-type: none"> Participating in LIVE classes Viewing recorded lessons Viewing recorded lessons of core classes on the current day Utilizing a hybrid approach of participating in live core classes and taking PLATO courses Utilizing a combination of virtual classes and on-site Career Center classes
Attendance	<ul style="list-style-type: none"> Attendance will be tracked by the student/family submitting an Attendance Google Form every Tuesday and Thursday linked in their Google Classroom to the Virtual Coordinator. Virtual students will be held to the same attendance expectations and procedural guidelines as stated in handbooks. 	<ul style="list-style-type: none"> Attendance will be tracked by the student/family submitting an Attendance Google Form every Tuesday and Thursday linked in their Google Classroom to the Virtual Coordinator. Virtual students will be held to the same attendance expectations and procedural guidelines as stated in handbooks.

Points of contact for virtual families	<ul style="list-style-type: none"> • Classroom teacher • Principal • Counselor/FSS • Virtual Coordinator • Tech Department 	<ul style="list-style-type: none"> • Classroom teacher • Principal • Counselor/FSS • Virtual Coordinator • Tech Department
Parent Communication/ Contact	<ul style="list-style-type: none"> • Parent check-in will occur virtually every 2 weeks by the classroom teacher. • Counselor/FSS will check in with the parent on the off week of the parent virtual meeting. • Virtual Coordinator contact as needed • Principal contact as needed • All communication will be tracked on a common log for each building 	<ul style="list-style-type: none"> • For grade 7 families, parent conferences will occur virtually every 2 weeks with the student's "homeroom" teacher Counselor/FSS will check in with the parent on the off week of the parent virtual meeting. • For grades 8-12, parent conferences will be held virtually on a rotational basis with one of the student's teachers contacting parents every week starting week 3. Counselor/FSS will check in with the parent every 3 weeks • Virtual Coordinator will contact parent as needed • Principal will contact parent as needed • All communication will be tracked on a common log for each building
Social Emotional Learning (SEL)	<ul style="list-style-type: none"> • Rethink SEL program assignments assigned possibly 1x a week as the program develops • Counselor /FSS may plan a Google Hangout (formerly ZOOM) with individual and small groups of students for SEL support 	<ul style="list-style-type: none"> • Counselor/FSS may plan a Google Hangout (formerly ZOOM) with individuals and small groups of students.
MS/HS Elective Classes and LABS		<ul style="list-style-type: none"> • Elective classes will be available as the student schedule allows • Hands-on activities and lab activities may be limited for the virtual student • Emphasis will be on student understanding of skills taught vs practicing the skills
IEP Compliance	<ul style="list-style-type: none"> • All IEP students will have an IEP conference to determine the educational plan that best meets the needs of the student 	<ul style="list-style-type: none"> • All IEP students will have an IEP conference to determine the educational plan that best meets the needs of the student
ELL Compliance	<ul style="list-style-type: none"> • Sherri Bergum, Curriculum Director, is the contact person for all ELL support • Parent contact will be made to determine supports needed. 	<ul style="list-style-type: none"> • Sherri Bergum, Curriculum Director, is the contact person for all ELL support • Parent contact will be made to determine supports needed.
Extra Curricular /Co Curricular	<ul style="list-style-type: none"> • Virtual students will be permitted to participate in extracurricular and cocurricular activities. 	<ul style="list-style-type: none"> • Virtual students will be permitted to participate in extracurricular and cocurricular activities.

Activities		
Breakfast/ Lunch	<ul style="list-style-type: none"> • All New Castle Schools students including virtual students will receive free lunch daily. • Weekly meals will be available for pick up at either NCHS or Wilbur Wright Elem. on Wednesdays. 8-11 a.m. 1-2 p.m. or 4:30-5:30 p.m. Virtual families should sign up for their pick up location and time using this link which is also on the Virtual Academy registration page: • https://docs.google.com/forms/d/e/1FAIpQLScLn7rP4x0kiYEUMYout2iVEIBbzfcA5GvWhJTTFXbdMjcRoQ/viewform 	<ul style="list-style-type: none"> • All New Castle Schools students including virtual students will receive free lunch daily. • Weekly meals will be available for pick up at either NCHS or Wilbur Wright Elem. on Wednesdays. 8-11 a.m. 1-2 p.m. or 4:30-5:30 p.m. Virtual families should sign up for their pick up location and time using this link which is also on the Virtual Academy registration page: • https://docs.google.com/forms/d/e/1FAIpQLScLn7rP4x0kiYEUMYout2iVEIBbzfcA5GvWhJTTFXbdMjcRoQ/viewform
After School Care	<ul style="list-style-type: none"> • All virtual students may also attend after school care (Latch Key) at the schools that offer this programming. (Parker Eastwood, Riley, Westwood) 	